San Bernardino Valley College

DISTANCE EMERGENCY EDUCATION ADDENDUM

COURSE ID:	KINX-131CX3-20: Intercollegiate Softball Off-Season Athletics
DEPARTMENT:	**Athletics/Kinesiology**
SUBMITTED BY:	**Devin Bennett**
DATE SUBMITTED:	**April 23, 2020**

For additional resources on completing this form, please visit the DE Website:
www.valleycollege.edu/onlinefacultyresources

1. **Please select the distance education method that describe how the course content will be delivered in an emergency situation. Check ALL methods that will be used for offering this course, even if previously approved.**
   - ☒ FO – Fully Online
   - ☒ PO – Partially Online
   - ☐ OPA – Online with In-Person Proctored Assessments
   - ☐ FOMA – Fully Online with Mutual Agreement

2. **In what way will this course, being offered in distance education format for emergency purposes only, meet the needs of the campus? (Ex: Student Access, Campus Strategic Plan, Campus Mission Statement, Online Education Initiative (OEI), Student Equity, Student Needs). Please be specific.**

   - ☒ Student Access
   - ☒ Campus Strategic Plan
   - ☒ Campus Mission Statement
   - ☒ Online Education Initiative
   - ☒ Student Equity
   - ☒ Student Needs

3. **Will this course require proctored exams?**
   - ☒ No
   - ☐ Yes - If yes, how?

4. **How will the design of this course address student accessibility? Are you including any of the following?**
   - ☒ Captioned Videos
   - ☒ Transcripts for Audio Files
   - ☒ Alternative Text for Graphics
   - ☒ Formatted Headings
   - ☐ Other – If other, please explain.

5. **Provide a specific example of how the instructor will provide synchronous office hours for distance education students? (Ex: Online Conference Tool, Cranium Classroom, Zoom, Pisces, Skype, etc.)**

Zoom office hours: Synchronous online offices hours- Monday, Tuesday, Wednesday, and Thursday from 10am-11am on Zoom.
Zoom Meeting: Displaying the skill work that is related to the sport of softball to display talent. Synchronous online meetings and lectures will occur 12-2pm Monday, Tuesday, Wednesday, and Thursday.
Students will be asked to submit a time stamped video of them performing hitting, throwing, fielding, and other softball related task to demonstrate an understanding.

6. **Provide a specific example of how this course's design ensures regular and effective instructor-student contact? (Ex: Threaded discussion forums, weekly announcements, instructor prepared materials, posting video and audio files, timely feedback on exams and projects, synchronous online office hours, synchronous online meetings, synchronous online lectures, etc.)**

Treaded discussions- Moderating threaded discussions
Weekly announcements- post that update the student of the content or task of the class. They might consist of written, audio with transcribe, or Video with caption. This will occur at least once of week or more.
Instructor prepared materials
Posting video and audio files
Timely feedback on exams and projects
Synchronous online offices hours- Monday, Tuesday, Wednesday, and Thursday from 10am- 11am on Zoom.
Synchronous online meetings and lectures will occur 12-2pm Monday, Tuesday, Wednesday, and Thursday.
Individual contact with students by email or phone.

https://www.valleycollege.edu/online-classes/faculty-resources/reg-effective-contact.php

7. **Provide a specific example of how this course will ensure regular and effective student-student contact? (Ex: Threaded discussion forums, assigned group projects, threaded discussions, Notebowl, peer-to-peer feedback, synchronous online meetings, etc.)**

Threaded discussion forums- Students will need to reply to two other students each week, also will have a question board. Where students can ask questions and answer questions that they may have with each other and the instructor.
Pronto and Band App allows for communication among students and with instructor as well.
Synchronous online offices hours- Monday, Tuesday, Wednesday, and Thursday from 10am- 11am on Zoom.
Synchronous online meetings and lectures will occur 12-2pm Monday, Tuesday, Wednesday, and Thursday.
Students will have a chance to discuss during the zoom meeting.
Individual contact with students by email or phone.

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8. **Describe what students in this online version of the course will do in a typical week on this class. Include the process starting after initial log in.**

The student will log into the course front page where the course learning units are available. The students will select the appropriate learning unit and then access the resources and assignments.

- Available from the standardized learn unit page will be the following:
  - o Instructor introduction to the unit
  - o Weekly module that display each of the modules
  - o Workouts for the unit
  - o Assignments/ quizzes and due dates- it will include the current weekly discussion board
  - o Complete a discussion thread each week that requires them to reply to the original post by Thursday at 11:59pm and then reply to two of the fellow students by Saturday at 11:59pm.
  - o Students will follow through the module each week about the mental side of softball. They will learn through assignments and test.

- Unit DSLOs desired student learning outcomes (as defined by the instructor based on the SLOs)
- asynchronous learning will be used for students to be able to read an article and write how it will pertain to the SLO's.
- Using Zoom, a practical will be given to evaluate each student to meet the SLO's.
- Synchronous meeting using Studio or 3Media- Videos of Stretching, hitting, fielding, and throwing drills is available for students to follow and be engaged.

9. **Provide a sample statement that could be included in the syllabus for this course that communicates to students the frequency and timeliness of instructor-initiated contact and student feedback.**

Instructor Contact:

My preferred way to contact me is through CANVAS inbox or during zoom office hours at the designated time. You should expect to receive a response from me within twenty-four hours Sunday-Thursday. If you don't receive are response from me in twenty-four hours, contact me again. Friday and Saturday, I maybe out of town but I will try and get back to you as soon as I can. Emails received after 5:30pm on Thursday will be responded to on Sunday.

Student Response:

It is also expected that you respond to the instructor emails, notifications, and communication following the above protocol.

> **Commented [WH1]:** Excellent.

10. **Provide a specific example of how regular and effective student-student interaction may occur in this online course.**

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> A student assignment or workout may be posted for students to comment on in a variety of ways.
> - Identify what obstacles had or met challenges where made
> - Comment constructively on the student success and failures with workouts
> - Provide feedback on skill sets within the course student learning outcomes

Commented [WH2]: While this seems like a fine set of assignments, the question is about where and how frequently? In a Canvas Discussions? Somewhere else? How often?

11. **Provide a specific example of how regular and effective instructor-student interaction may occur in this online course.**

> a. Instructor may call students
> b. The student may phone the instructor
> c. The instructor may email the student
> d. The student may email instructor
> e. The instructor may send a message through starfish to the student
> f. The instructor may submit direct feedback on individual responses to questions
> g. The instructor may submit direct feedback to the student regarding assignment or quiz
> h. Text between students and instructors may be implemented
> i. Example 1: student response to a workout was not as direct addressing the assigned task and questions given. The instructor will indicate "I was looking to see the progress made from the previous workout to this week's current …"

12. **Does this course include lab hours?** ☒ No   ☒☐ Yes – If yes, how are you going to accommodate the typical face to face activities in an online environment?

Commented [WMH3]: Isn't this a Lab course?

> This class is an activity/lab class. Students and potential students will be asked to submit a time stamped video of them performing hitting, throwing, fielding, and other softball related task to demonstrate an understanding.

13. **How will you accommodate the SLO and Course Objectives in an online environment?**

> The student will be able to exhibit advanced levels of communication skills with teammates.÷ This will occur by using threaded discussions, Online zoom will allow live interaction of skills to display how communication will occur on the field.
> The student will be able to evaluate opponents and develop strategies for successful competition.
> Zoom meetings, will watch previous seasons and other programs game film and discuss strategies. Also, students will be asked to submit a time stamped video of them performing hitting, throwing, fielding, and other softball related task to demonstrate an understanding.

14. **Are modifications needed to SLOs or Course Objectives in order to teach this course in the online modality?**
    ☒ **No**   ☐ **Yes – If yes, please explain the changes needed.**

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(It is advised that if you are changing course content or objectives that you speak with the Curriculum Co-Chair or Articulation Officer for guidance moving forward.)

To be completed by a member of the Curriculum Committee Review Team:

CURRICULUM CHAIR REVIEWED:		☐ YES ☐ NO
DE REVIEW:	MW	☒☐ YES ☐ NO
CURRICULUM COMMITTEE DIVISION REPRESENTATIVE REVIEWED:		☐ YES ☐ NO

Looks okay.

Maggie: Some small gaps in #10, but this should be fine.